## Worksheet 4. Congruences.

1) (i) Let $p$ be a prime number. Show that if $p \mid a b$, then $p \mid a$ or $p \mid b$.
(ii) Let $p \in \mathbb{Z}$ with $p \geq 2$. Assume that $p$ satisfies the following condition:

$$
\text { If } p \mid a b \text { with } a, b \in \mathbb{Z} \text { then } p \mid a \text { or } p \mid b .
$$

Show that $p$ is a prime number.
2) If $n=p_{1}^{\alpha_{1}} p_{2}^{\alpha_{2}} \ldots p_{m}^{\alpha_{m}}$ is the prime factorization of $n$, how many divisors does $n$ have?
3) Let $a, b, m$ be natural numbers with $a$ and $b$ coprime. Show that if $a \mid m$ and $b \mid m$ then $a b \mid m$. Find a counterexample to show that if $a$ and $b$ are not coprime then the previous statement does not hold in general.
4) Let $n \in \mathbb{N}$. Show that $\sqrt{n} \in \mathbb{Q} \Leftrightarrow \sqrt{n} \in \mathbb{N}$.
5) Consider $m$ consecutive integers: $n, n+1, n+2, \ldots, n+(m-1)$, with $m>1$. Show that one, and only one of them, is divisible by $m$.
6) Find all the units in $\mathbb{Z}_{7}$ and find their multiplicative inverses.
7) Find all the units in $\mathbb{Z}_{8}$ and find their multiplicative inverses.
8) Find the inverses of $\overline{13}$ and $-\overline{15}$ in $\mathbb{Z}_{23}$ and in $\mathbb{Z}_{31}$.
9) Find all the solutions of the following equations; if there is no solution, say why.
a) $\overline{13} x=\overline{2}$ in $\mathbb{Z}_{23}$
b) $\overline{16} x=\overline{7}$ in $\mathbb{Z}_{100}$.
c) $\overline{6} x=-\overline{10}$ in $\mathbb{Z}_{26}$.
d) $\overline{15} x=\overline{10}$ in $\mathbb{Z}_{20}$.
10) How many units are there in $\mathbb{Z}_{9630}$ ? How many unites are there in $\mathbb{Z}_{101}$ ?
11) Compute the remainder after dividing $6^{234}$ by 13 .
12) Compute the remainder after dividing $15^{2098}$ by 14 .
13) Show that the integer $5^{31}-5$ is a multiple of 7 .
14) Compute the remainder after dividing $15002^{8003}+11^{8}$ by 15 .
15) Show that the integer $13^{232}-15$ is a multiple of 11 .
16) Show that 4 divides $9\left(3^{611}-5^{25}\right)$.

